School of Languages and Cultures

Milestone School Requirements: Thesis Review

The Thesis Review Milestone:

- Enables the school to determine collectively that the work should be ready for assessment by the expected date;
- Allows any differences of opinion among the candidate and the advisory team about the readiness of the thesis for assessment to be aired and settled in a collegial academic environment;
- Assures the candidate and advisory team of the scope, originality and quality of the thesis;
- Identifies any major concerns that need attention before submission; and
- Enables the candidate and the advisors to express any reservations or concerns about having any particular individual act as an assessor of the thesis.

Milestone document (should be submitted two weeks before the seminar and interview)

Good, coherent, academic prose that conforms to discipline standards
- 300-800 word abstract;
- Thesis 'Table of Contents';
- Draft chapters; and
- Timeline for completion.

Note: The Advisors and the Reader do not have to read all of the submitted chapters, but the student is expected to submit most of the chapters to demonstrate that the thesis is ready for submission.

Seminar:

The Oral Presentation is a formal seminar presentation to the School:

- 30 minutes including 10 minutes question time;
- Should be clear, concise and free of jargon, appropriate for the audience; and
- Should outline the whole project with emphasis on work since Mid-Candidature review.

Note: The candidate can choose to present their work at any School seminar or conference presentation. This can be a special topic derived from their research or an overview of their project and findings to date. The supervisory team must be able to verify the student's performance in the oral presentation if it is presented outside the School.

Interview:

The interview will be 30 - 45 minutes in length, scheduled to take place after the oral presentation on the same day if it is presented at the School. The interview gives the opportunity:

- To discuss any differences of opinion between the candidate and the advisory team about the readiness of the thesis for assessment and settle any differences in a collegial academic environment;

- To identify any major concerns that need attention before submission of thesis;
- To identify the mix of disciplinary knowledge required among the thesis assessors to review the breadth of work contained within the thesis; and
- For the candidate and the advisors to express any reservations or concerns about having any particular individual act as an assessor of their thesis.

Academic Portfolio: Submit updated Academic Portfolio with the milestone document. Please use the updated form that includes the date of your completion of the Research Integrity Module (available when you log on to Blackboard)

Note that the Research Integrity Module must be completed before the milestone can be awarded.