



Eunjae Park

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EDUCATION

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| 2021 | Doctoral of Philosophy
Griffith University, Australia |
| 2016 | Master of Education and Professional Studies Research (High Distinction)
Griffith University, Australia |

PROFESSIONAL EXPERIENCE

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| 2025 – Present | Lecturer B
School of Education and Professional Studies, Griffith University, Australia |
| 2020 – 2025 | Sessional Academic
School of Education and Professional Studies, Griffith University, Australia |

PUBLICATIONS

- Neumann, M., **Park, E.**, Barry, R., Soong, H., & Nichols, S. (2026). Exploring challenges and opportunities of online learning with digital technologies: post-pandemic perspectives of parents, children and school staff. *Middle School Journal*. 57(1). 8-23. <https://doi.org/10.1080/00940771.2025.2585773>
- Nakar, S., **Park, E.**, Misselke, L., & Khan, S. (2026). Rebranding vocational education: Leveraging artificial intelligence for enhanced marketing, student engagement, inclusivity, retention, and a sustainable future. *Marketing Intelligence and Planning*. <https://doi.org/10.1108/MIP-03-2025 0244>
- Yousef, A., Zheng., Y., **Park, E.**, & Abdel-Hafez, A. (2026). ChatGPT and higher education: Examining early public opinions through sentiment analysis of online news. *International Journal of Learning Technology*. 20(4), 450-470. <http://10.1504/IJLT.2025.151040>
- Park, E.**, McKay, L., Carrington, S., & Harper-Hill, K. (2025). Using hope theory to understand changes from professional learning in inclusive education. *British Educational Research Journal*. <https://10.1002/berj.4076>
- Davis, T., & **Park, E.** (2025). A systematic review of early-career teacher wellbeing, stress, burnout and support mechanisms during and post COVID-19 pandemic. *Education Sciences*. 15(8), 996. <https://doi.org/10.3390/educsci15080996>
- Nakar, S., Penn-Edwards, S., & **Park, E.** (2025). Defining work-integrated learning in initial teacher education. *Asia-Pacific Journal of Teacher Education*. 53(5), 521-542.
- Gibbs, K., McKay, L., & **Park, E.** (2025). Voices of preservice teachers: An evaluation of interactive online oral assessment to assess learning. *Innovation in Education and Teaching International*. <https://doi.org/10.1080/14703297.2025.2507295>
- Park, E.**, Hodge, S., & Klieve, H. (2024). “I think my accent is the way I am”: How East Asian international students describe themselves as foreign-accented speakers. *Qualitative Research Journal*. <https://doi.org/10.1108/QRJ-08-2024-0181>

- Park, E., & Neumann, M. (2024).** Can social robots support second language (L2) international students in higher education? *Journal of Comparative & International Higher Education*, 16(4).
- Carrington, S., **Park, E.**, McKay, L., Saggars, B., Harper-Hill, K., & Somerwil, T. (2024). Evidence of transformative leadership for inclusive practice. *Teaching and Teacher Education*. 141, 104466.
- Wheeley, E., Klieve, H., **Park, E.**, & Du Plessis, A. (2023). Preservice teachers' perceptions about out-of-field teaching: Implications for students, teachers, and schools. *Australian Journal of Teacher Education*, 48(4), 1.
- Du Plessis, A. E., Wheeley, E., Klieve, H., Graotnev, D., Gramotnev, G., & **Park, E.** (2023). The out of-field phenomenon: Perceptive consequences and support needs through the lens of graduating second career preservice teachers. *Journal of University Teaching & Learning Practice*, 20(1). <https://doi.org/10.53761/1.20.01.09>
- Park, E.** (2022). Coping with diverse accented English: Comprehension strategies employed by East Asian international students in Australian higher education. *International Education Journal: Comparative Perspectives*, 21(1), 1-9. <https://openjournals.library.sydney.edu.au/IEJ/article/view/15287>
- Park, E.**, Hodge, S., & Klieve, H. (2022). Adventures into the unknown: Exploring the lived experience of East Asian international students as foreign-accented speakers in Australian higher education. *Journal of International Students*, 12(2). <https://www.ojed.org/index.php/jis/article/view/3337>
- Neumann, M., **Park, E.**, Soong, H., Nichols, S., & Selim, N. (2022). Exploring the social media networks of primary school children. *Education 3-13*. <https://doi.org/10.1080/03004279.2022.2144404>
- Park, E.**, Klieve, H., Hodge, S., & Klopper, C. (2020). Speaking with a foreign accent: Developed strategies of East Asian international students in Australian higher education. *Linguistic Research*, 37(Special edition), 59-88. <https://doi.org/10.17250/khisli.37.202009.003>
- Park, E.**, Klieve, H., Tsurutani, C., & Harte, W. (2017). International students' accented English—Communication difficulties and developed strategies. *Cogent Education*, 4(1), 1314651. <https://doi.org/10.1080/2331186X.2017.1314651>