

Pair Work Activity: Forum Warga - Mitigasi Banjir dan Rob di Kendal

Objectives:

- Use vocabulary from the news article and the interview transcript.
- Practice expressing opinions, suggestions, and personal experiences in Indonesian.
- Apply formal and informal language registers appropriately.

Setup:

Students work in pairs. One acts as a community member (like Atsila), and the other as a local government official (such as a Camat or BPBD officer).

Task:

You are both attending a community disaster response forum in Kendal to discuss strategies and experiences regarding banjir rob and other natural disasters.

Roles:

- Role A: Warga Desa
 - Share your personal experience of banjir rob.
 - Mention specific challenges faced (use information from Atsila's interview such as: akses jalan sulit, rumah ambles, ekonomi terganggu).
 - Express hopes for government assistance (e.g., bantuan bedah rumah, solusi selain peninggian jalan).
 - Use phrases such as: Menurut saya..., Saya berharap..., Di desa kami..., Kami mengalami...
- Role B: Camat / Petugas Pemerintah
 - Explain short-term and long-term flood mitigation strategies (use vocabulary from the news article such as: dapur umum, layanan kesehatan 24 jam, distribusi logistik, koordinasi dengan pemangku kebijakan).
 - Respond to community concerns and propose solutions.
 - Use phrases such as: Pemerintah telah..., Kami memahami..., Jangka pendek kami akan..., Dalam jangka panjang kami berencana...

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Discussion Prompts:

1. Apa penyebab utama banjir rob di daerah Anda?
2. Bagaimana kondisi masyarakat selama banjir? Apa tantangan terbesarnya?
3. Solusi apa yang sudah dilakukan oleh warga dan pemerintah?
4. Apa saran Anda agar ke depannya lebih siap menghadapi bencana?

Follow-up:

After the role-play, students switch roles and repeat the scenario using different vocabulary or solutions.

Then, each pair writes a short joint summary (in Indonesian) of the discussion:

"Sebagai warga dan camat, kami menyimpulkan bahwa solusi terbaik untuk penanganan banjir rob adalah..."

Optional Extension:

Students may research real mitigation efforts in Kendal or another flood-prone area and present their findings in small groups.