

Symposium: Bridging Pragmatic Competence and International Competence

Friday 20 June 2025 Venue: TBA

8:15-8:30	Registration
8:30-8:45	Official opening
8:45-9:15	Studying Ongoing Calculation of Ostensibility Across Turns: Integrating the Study of Pragmatic and Interactional Competence Kathleen Bardovi-Harlig, Indiana University
	Yunwen Su, University of Illinois, Urbana-Champaign
9:15-9:45	Reconsidering Politeness Routines/Formulaic Expressions in Relation to Interactional Competence Matthew Burdelski,
	University of Hawai'i at Mānoa/Osaka University
9:45-10:15	(Im)politeness Reciprocity in Language Teaching Textbooks Vittorio Tantucci, Raffaella Bottini & Jonathan Culpeper,
	Lancaster University
10:15-10:30	Morning Tea
10:30-11:00	Revisiting Pragmatic Competence through the Lens of Social Action
	Michael Haugh & Chilmeg Elden, The University of Queensland
11:00-11:30	Interactional Competence and the Sequential Organisation of Group Discussions in L2 Classrooms in Japan
	Kazumi Namiki, <i>Rikkyo University</i>
11:30-12:00	Interactional Competence in Action: Boundaries in Tellings
	Julie Bouchard, <i>Université du Québec à Chicoutimi</i>
12:00-13:30	Lunch Break
13:30-14:00	L2 Learning in Action: Participation, Membership, and the Competences that Sustain Them
	Tim Greer, Kobe University
14:00-14:30	Communicator's Agency and Pragmatic Competence from Conversation Closing Remarks
	Gong Lili, Guangdong University of Foreign Studies
14:30-15:00	Meta-pragmatic Competence Manifested in Al-generated Responses to Online Customer Complaints Ping Liu, Linlin Yang, Jialiang Chen, Dongheng Yang & Liangli Wang,



	Guangdong University of Foreign Studies
15:00-15:15	Afternoon Tea
15:15-15:45	Measuring L2 Interactional Competence: A Comparison of Human and Al-mediated Roleplay Assessments Yunwen Su, University of Illinois Urbana-Champaign
	Xi Chen, Nanyang Technological University
15:45-16:15	Assessing Interactional Competence
	Noriko Iwashita & Anh Nguyen, The University of Queensland
16:15-17:15	Discussion
17:15-17:30	Closing remarks