

Flooding Youth Futures

Zane Goebel, Udiana Dewi, Jawad Yuwono, Melinda Wanto, Raihan Yates, Sakura Savelieva, Delfina Chrisyandra, Oktolita Elsanadia, Andreas Wijaya, Kusnadi, Atsila Husna, Muhamad Darmawan,

Lukman Hakim, Djoko Basuki











Acknowledgement of **Country**

I would like to begin by acknowledging the Jagera and Turrbal people, Traditional Custodians of the land on which we meet today, and pay my respects to their Elders past, present and emerging. I extend that respect to Aboriginal and Torres Strait Islander peoples here today.





Another record-breaking flood: Townsville Feb 2025





Kartikajaya village, Kendal, Feb 2025: Expensive Unequally Distributed Bandaids





Formerly fertile agricultural land impacted by seawater inundation: Balok and Kalibuntu villages, Kendal, Feb 2025





Permanently impacted homes and former school site, Kartijaya village, Kendal, Feb





AFP (04/15/2008). Indonesia's thirsty capital is a sinking city. ABC News.

Ford, M., Vimonsuknopparat, S. & Prakan, S. 2023. Bangkok is sinking and rising sea levels from climate change could threaten the homes of its 11 million people. *ABC News*.

Inundation of Tibun island and loss of tourism income, Kartikajaya village, Kendal, Feb 2025







Collaborative project: "Flooding Youth Futures"





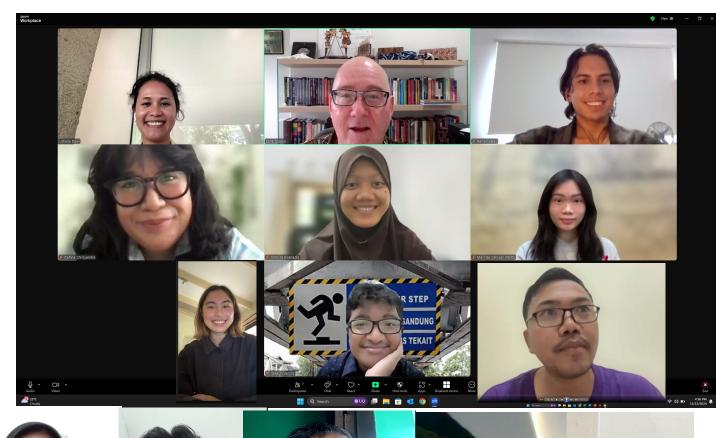






So, who is involved in this project?

- Our friends who are impacted by Tidal flooding in Kendal
- A group of four undergraduate researchers
- A group of graduate researchers
- A lot of people who work behind the scenes organizing and administering the project.







So, what do we do?

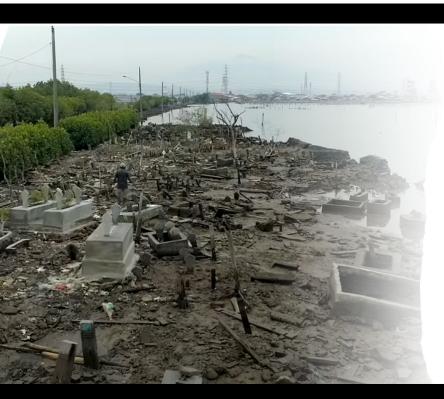


- Build research capacity.
- Building partnerships with those impacted by tidal flooding.
- Awareness raising

Source: https://www.colourbox.com/vector/asia-centered-world-map-with-magnified-glass-on-indonesia-focus-on-map-of-indonesia-on-pacific-centric-world-map-vector-53204379 accessed 15/02/2025



Building research capacity and relationships/partnerships



Workshop 3
Flooding
Youth
Futures

14th August 2024 University of Queensland and BINUS University

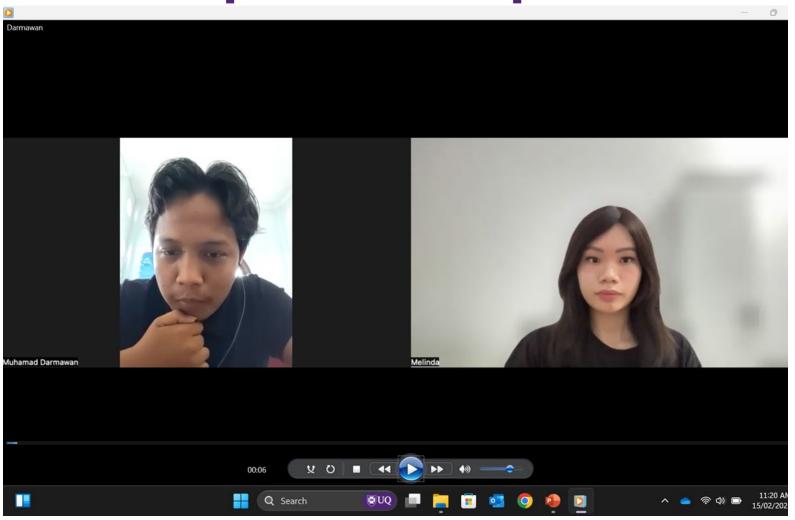








Building research capacity through partnerships





Building research capacity and partnerships through face-to-face workshops





https://jateng.akurat.co/edukasi/1335652852/menuju-workshop-dan-fgd-flooding-youth-futures-kolaborasi-australia-indonesia-dalam-adaptasi-perubahan-iklim



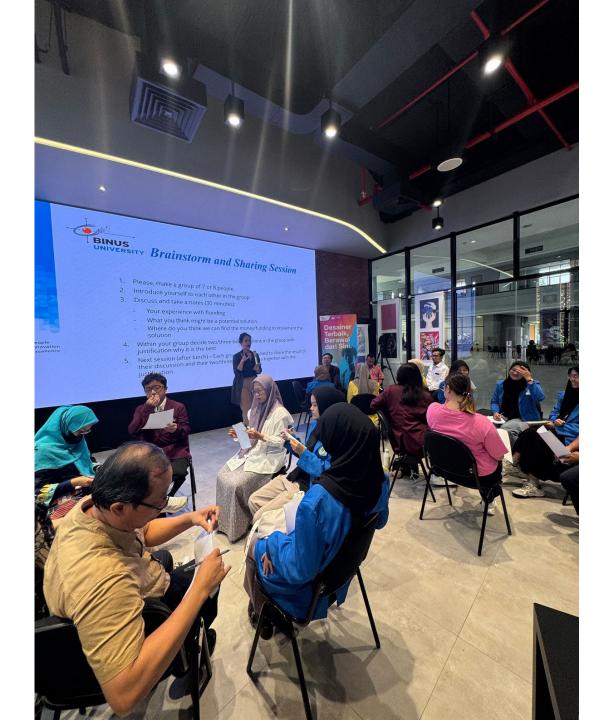
Building research capacity and partnerships through dissemination activities 1







Building research capacity and partnerships through dissemination activities 2



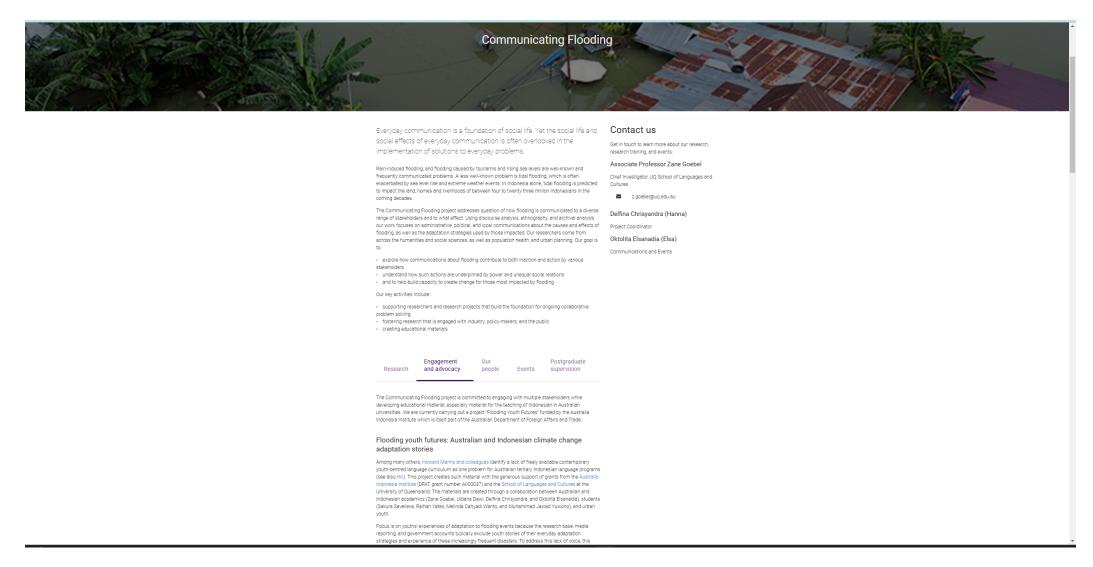


Building research capacity and partnerships through disseminatio n activities 3





Awareness raising (1)



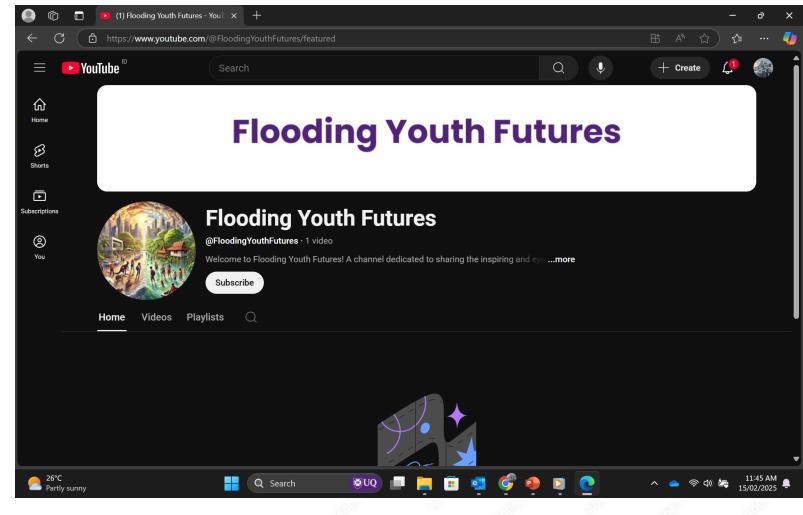
Please visit: https://languages-cultures.uq.edu.au/communicating-flooding



Awareness raising (2)

- YouTube channel (Audiences global)
- Contains our interviews with those impacted by flooding events.





Minta tolong nih





Comment







Awareness raising (3)





Everyday communication is a foundation of social life. Yet the social life and social effects of everyday communication is often overlooked in the implementation of solutions to everyday problems.

Rain-induced flooding, and flooding caused by stummis and rising see levels are well-known and frequently communicated problems. A less well-known problem is tidel flooding, which is often exacerbated by see level rise and extreme weather events. In indonesia alone, tidel flooding is predicted to impact the land, homes and livelihoods of between four to twenty three million indonesians in the coming decease.

The Communicating Flooding project addresses question of how flooding is communicated to a diverse range of stakeholders and to what effect. Using discourse analysis, ethorogatiny, and archival analysis our work floouses on administrative, political, and local communications about the causes and effects of flooding, as well as the adaptation strategies used by those impacted. Our researchers come from across the humanities and social sciences, as well as population health, and urban planning. Our goal is five.

- explore how communications about flooding contribute to both inaction and action by various stakeholders
- understand how such actions are underpinned by power and unequal social relations
 and to help build capacity to create change for those most impacted by flooding

- supporting researchers and research projects that build the foundation for ongoing collaborative problem solving
- fostering research that is engaged with industry, policy-makers, and the public
- creating educational materials

Research Engagement Our Postgraduate Research and advocacy people Events supervision

The Communicating Flooding project is committed to engaging with multiple stakeholders while developing educational material, especially material for the teaching of indonesian in Australian universities. We are currently carrying out a project "Flooding Youth Futures" funded by the Australia Indonesia institute which is itself part of the Australian Department of Foreign Affairs and Trade.

Flooding youth futures: Australian and Indonesian climate change adaptation stories

Among many others, Howard Manns and colleagues identify a lexic of freely available contemporary youth-centred language curriculum as one problem for Australian tetrilery indensels in language programs (see also Hill). This project creates such material with the generous support of grants from the Australia indonesals institute (PAET grant number all/00037) and the School of Languages and Cultures at the University of Cusensiand. The materials are created through a collaboration between Australian and indonesals anosterios (Zane Coekel, Usinano Peur, Bellina Chrisyande, and Oxiotta Eisawada), students (Säkura Savelieva, Raihan Yates, Melinda Cahyadi Wanto, and Muhammad Jawad Yuwono), and urban youth.

Focus is on youths' experiences of adaptation to flooding events because the research base, media reporting, and government accounts typically exclude youth stories of their everyday adaptation strategies and experience of these increasingly frequent disasters. To address this lack of voice, this

Contact us

Get in touch to learn more about our research, research training, and events:

Associate Professor Zane Goebel

Chief Investigator, UQ School of Languages and

z.goebel@uq.edu.au

Delfina Chrisyandra (Hanna)

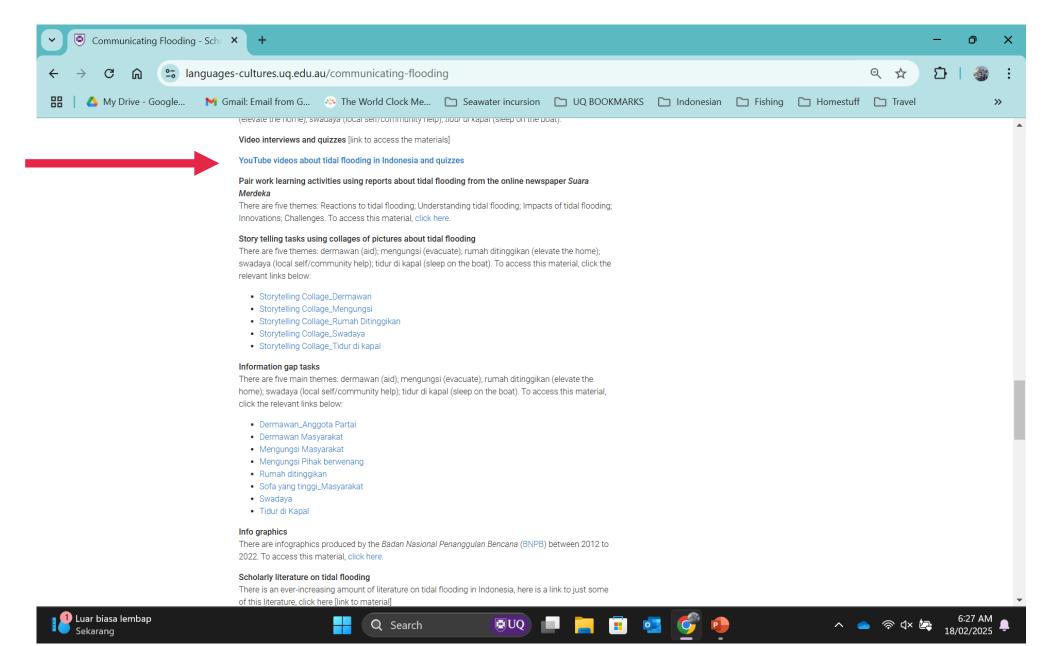
Project Coordinator

Oktolita Elsanadia (Elsa)

Communications and Events

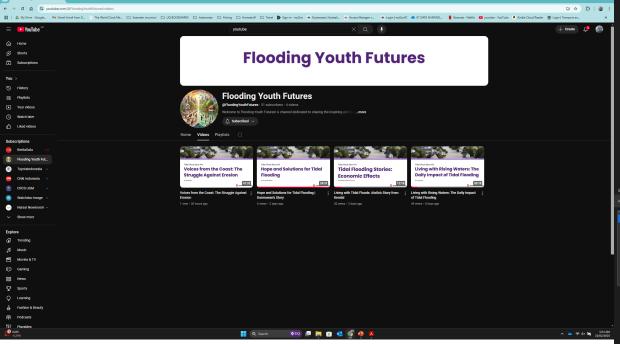


Television materials





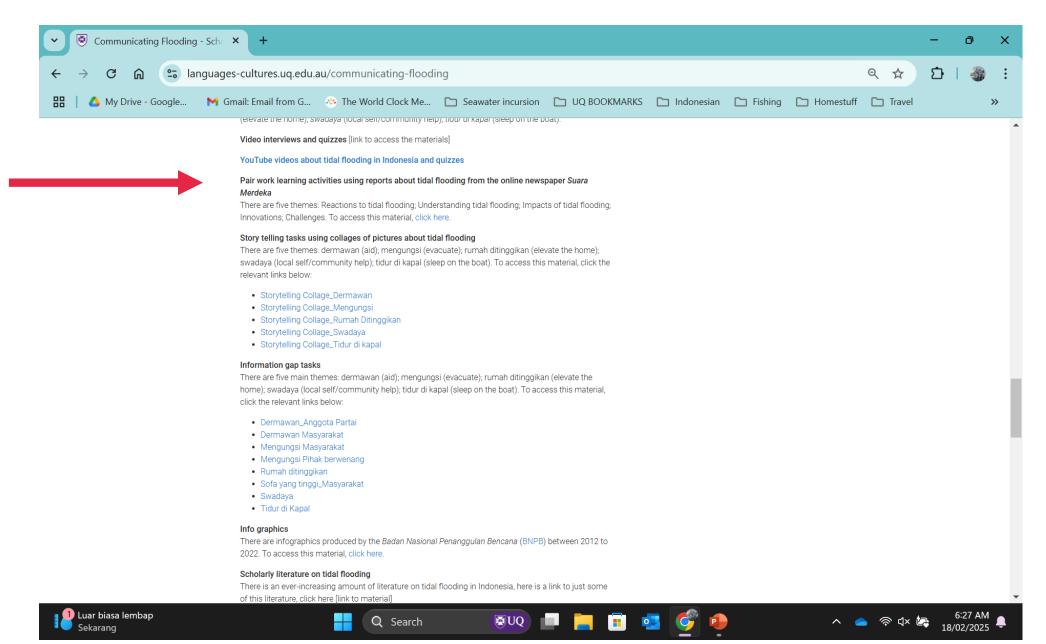
YouTube materials





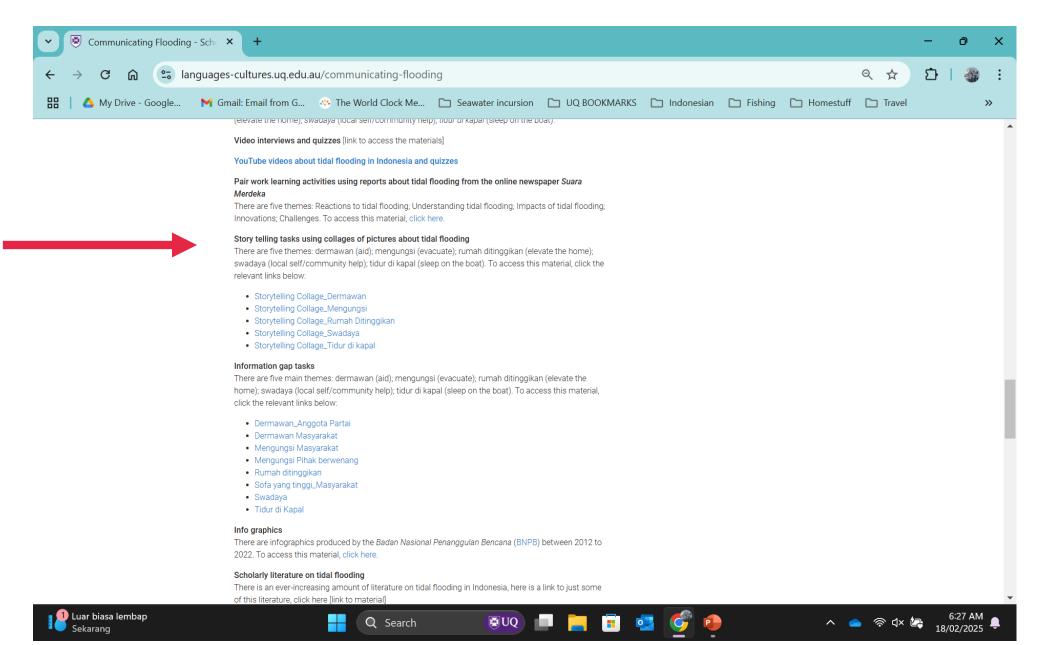


Task based materials 1 & 2



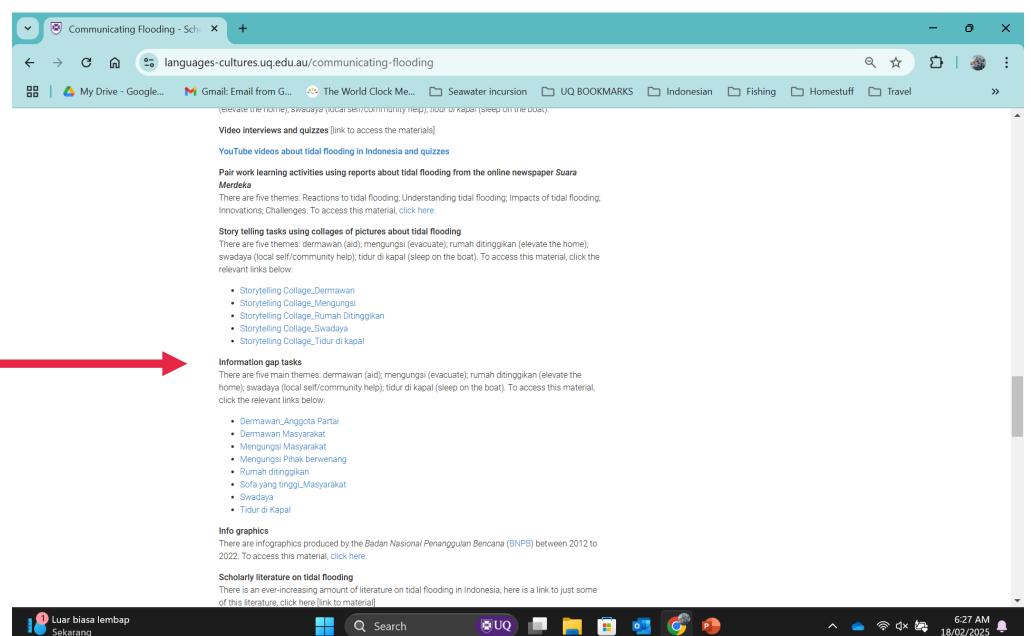


Task based materials 1 & 2



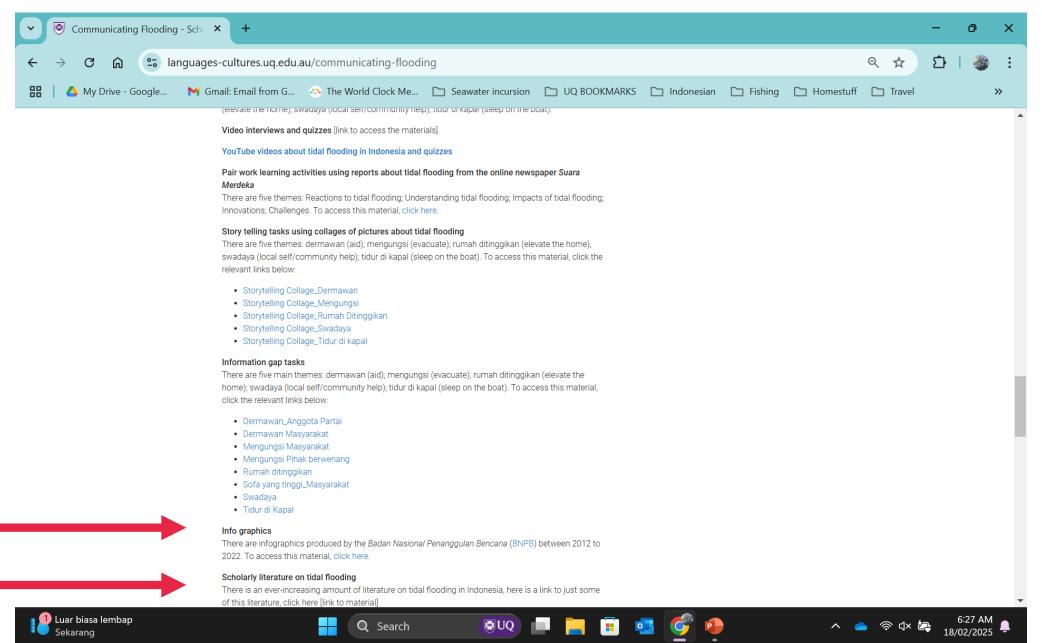


Task-based materials 3





Task-based materials 3





Questions & Feedback

Permission: Screenshot of participants for DFAT report

Breakout room catchup