

# Flooding Youth Futures

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(Image Source: Andrew Rankin, <https://www1.racgp.org.au/newsgp/clinical/gps-band-together-to-help-as-townsville-floods-cau>, accessed 12/02/2025)



**Australian Government**  
**Department of Foreign Affairs and Trade**

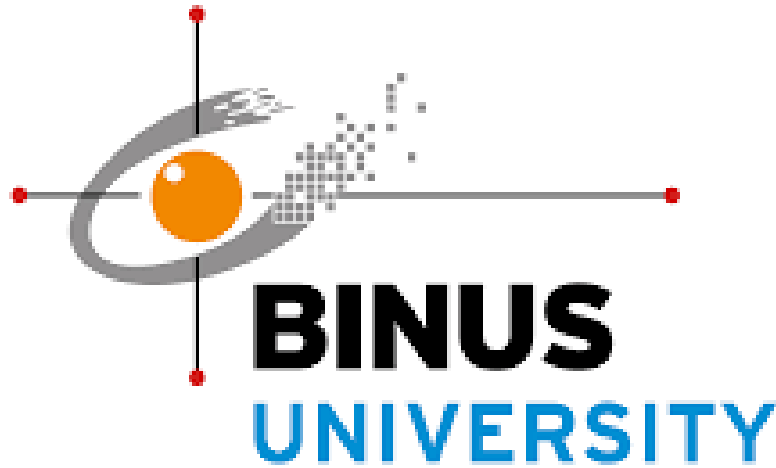


## Evacuation of elderly in Mororejo Village during tidal flooding in May 2022)



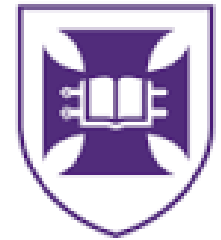
(Source: Inews <https://www.youtube.com/watch?v=30ontsxgrQ4> accessed 12/02/25)

# Collaborative project: “Flooding Youth Futures”



Australian Government

Department of Foreign Affairs and Trade



THE UNIVERSITY  
OF QUEENSLAND

A U S T R A L I A



# So, who is involved in this project?

- ❖ Our friends who are impacted by Tidal flooding in Kendal
- ❖ A group of four undergraduate researchers
- ❖ A group of graduate researchers
- ❖ A lot of people who work behind the scenes organizing and administering the project.



# So, what do we do?



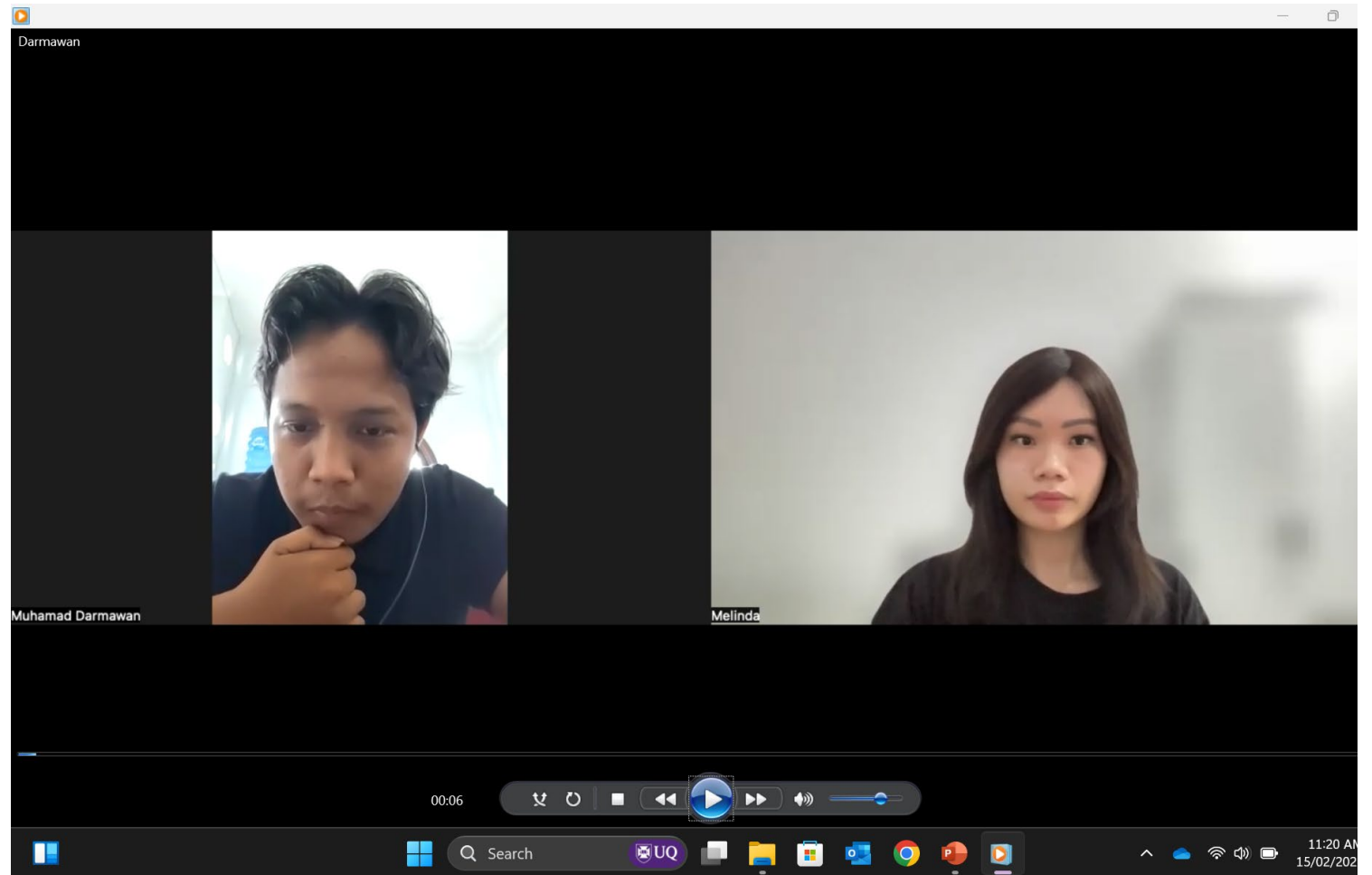
❖ Awareness raising.

❖ Building partnerships with those impacted by tidal flooding.

Source: <https://www.colourbox.com/vector/asia-centered-world-map-with-magnified-glass-on-indonesia-focus-on-map-of-indonesia-on-pacific-centric-world-map-vector-53204379> accessed 15/02/2025

# Building partnerships

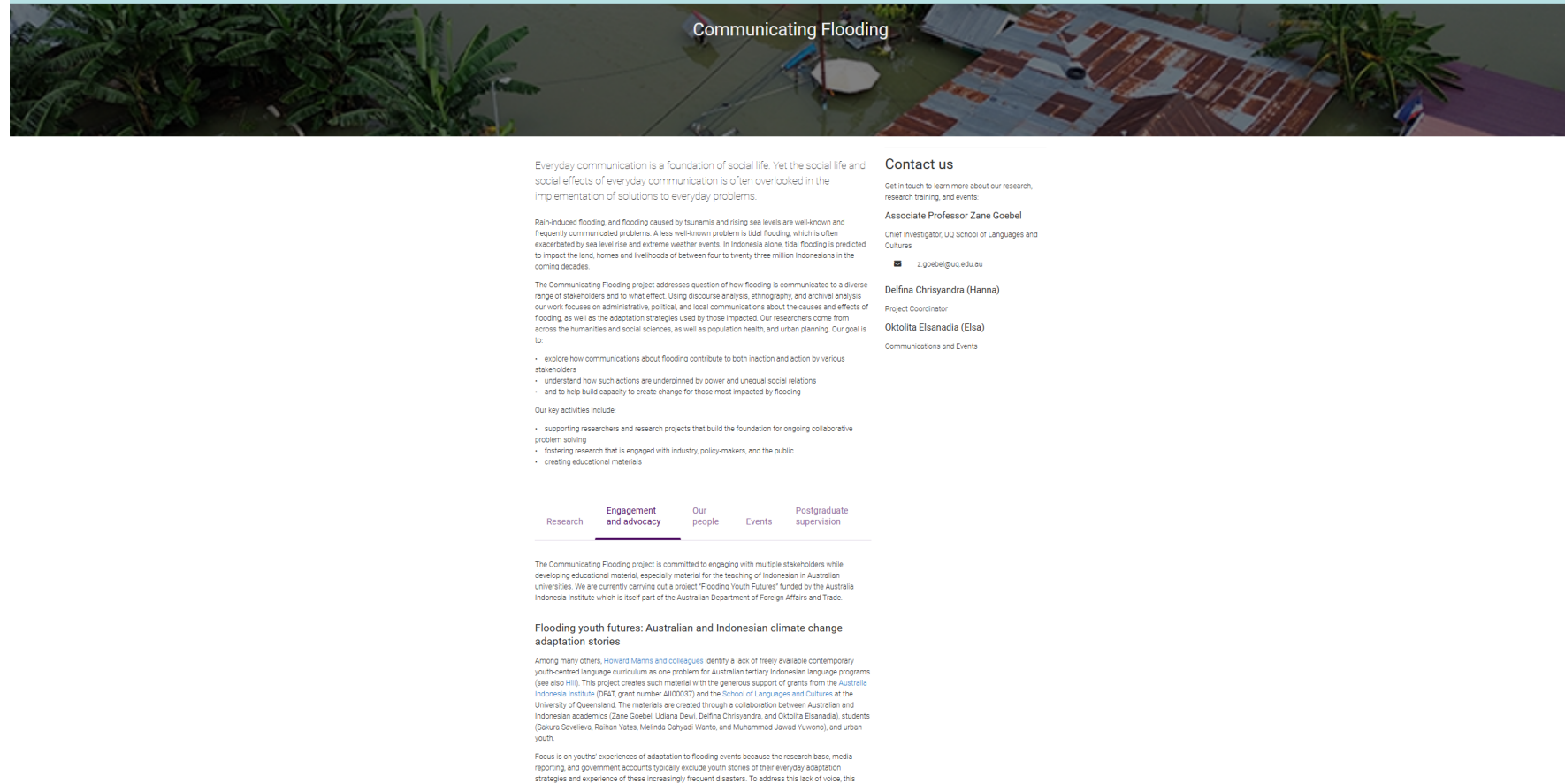
- ❖ Via online interviews
- ❖ Workshops (such as today)
- ❖ Face-to-face meetings





# Awareness raising (1)

## 1) Via” our website (Audiences global)

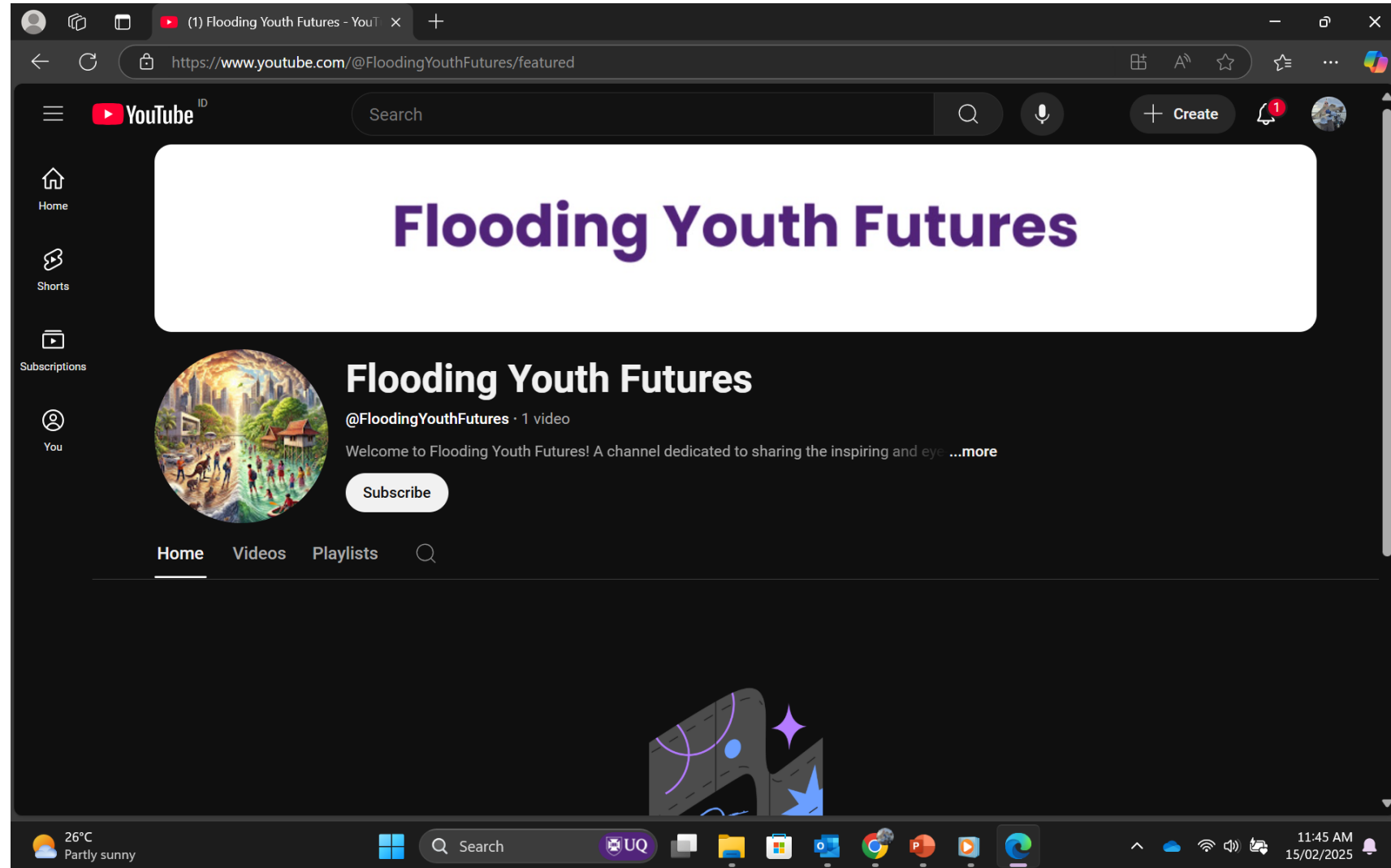


Please visit: <https://languages-cultures.uq.edu.au/communicating-flooding>



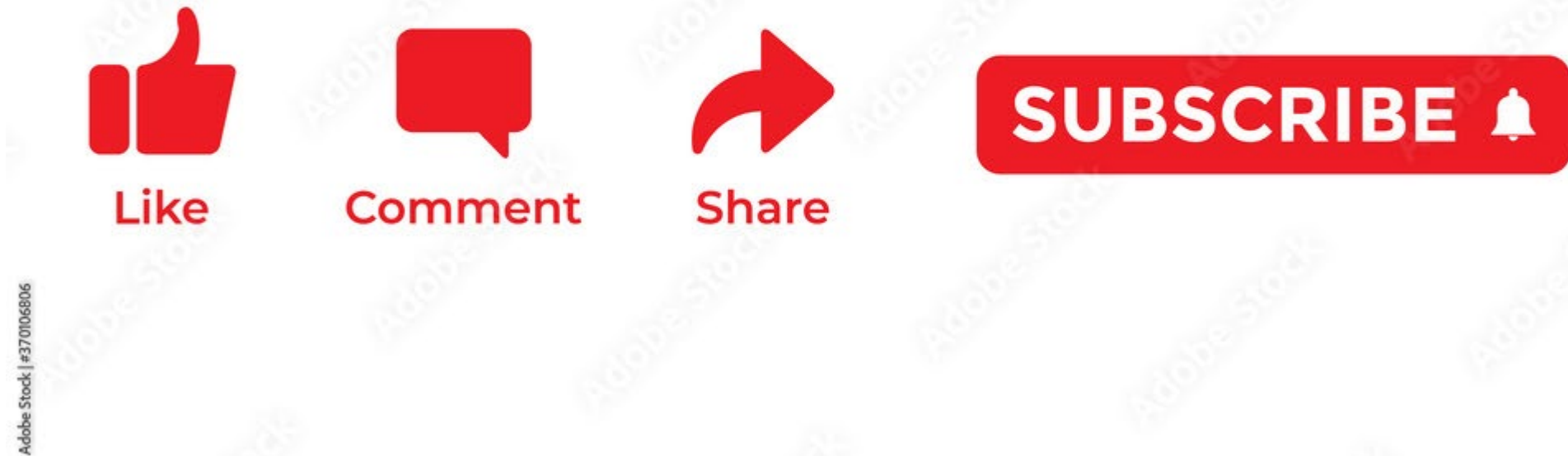
# Awareness raising (2)

- ❖ YouTube channel (Audiences global)
- ❖ Contains our interviews with those impacted by flooding events.





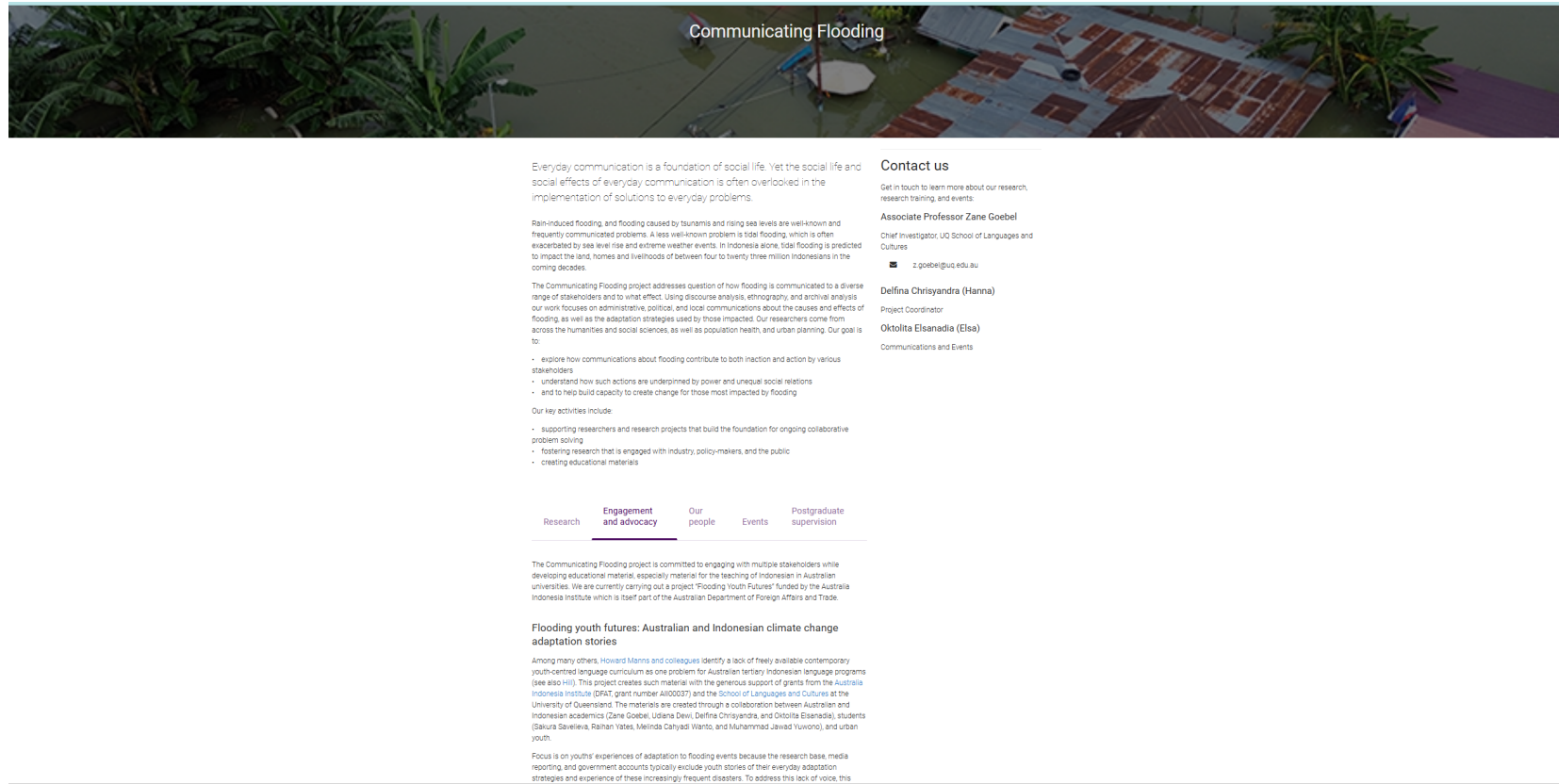
❖ Most importantly, we ask that Panjenengan semua subscribe, like, comment and share. 😊



Source: <https://stock.adobe.com/id/images/like-comment-share-and-subscribe-icon-set-for-channel-vector-illustration/370106806>

# Awareness raising (3)

## ❖ Via” learning materials for Indonesian as a foreign language classes

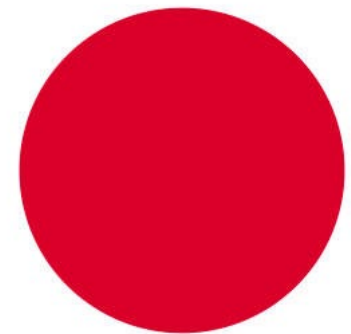
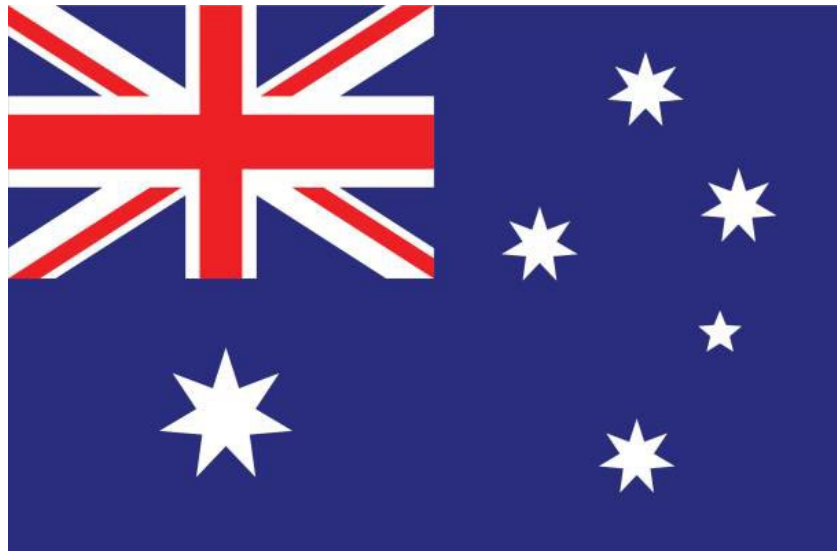


Please visit the engagement tab of our website: <https://languages-cultures.uq.edu.au/communicating-flooding>



# The “Communicating Flooding” Project

- ❖ How is flooding and its impact communicated to a diverse range of stakeholders and to what effect?

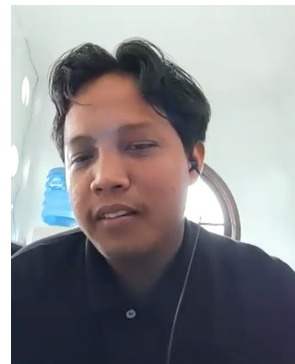
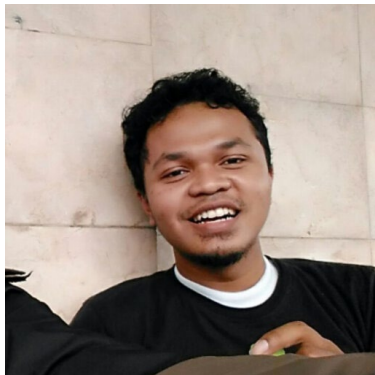


Source: <https://www.istockphoto.com/id/foto-foto/>



# Our researchers

- ❖ Our partners as co-researchers
- ❖ UQ, BINUS, PhD scholars,
- ❖ Student researchers



Please visit the people tab of our website: <https://languages-cultures.uq.edu.au/communicating-flooding>



## Our research aims:

- explore how communications about flooding contribute to both inaction and action by various stakeholders
- understand how such actions are underpinned by power and unequal social relations
- help build capacity to create change for those most impacted by flooding



## Our activities:

- ❖ supporting researchers and research projects that build the foundation for ongoing collaborative problem solving
- ❖ fostering research that is engaged with industry, policy-makers, and the public
- ❖ creating educational materials





# Use multiple approaches

## ❖ Discourse analysis of texts, broadcast news, and images

### BERITA TERKINI

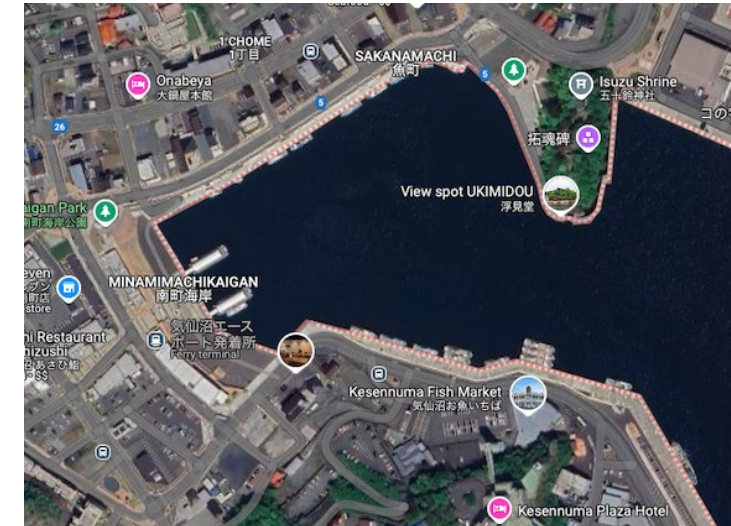
#### SIAP HADAPI BENCANA, KENDAL GELAR GLADI MENEJEMEN BENCANA

Selasa, 08 Maret 2016 11:06:44



KENDAL - Peristiwa bencana alam yang terjadi di beberapa tempat di Kabupaten Kendal serta supaya tetap siap menghadapi bencana alam, pemerintah Kabupaten Kendal menggelar Gladi Menejemen Bencana, Selasa ( 8 / 3 ) di ruang Operation Room Setda Kendal yang dibuka oleh Sekretaris Daerah Kabupaten Kendal Ir. Bambang Dwiyono, MT dan diikuti oleh instansi terkait.

[https://www.kendalkab.go.id/berita/id/20160308001/siap\\_hadapi\\_bencana\\_kendal\\_gelar\\_gladi\\_menejemen\\_bencana](https://www.kendalkab.go.id/berita/id/20160308001/siap_hadapi_bencana_kendal_gelar_gladi_menejemen_bencana)





# Ethnography

- ❖ Focuses on understanding people's experiences
- ❖ Multiple methods: participation, observation; formal and informal interviews; casual conversations, examination of institutional documents, websites, etc.
- ❖ Theory built from analysis of data which often involves looking for patterns

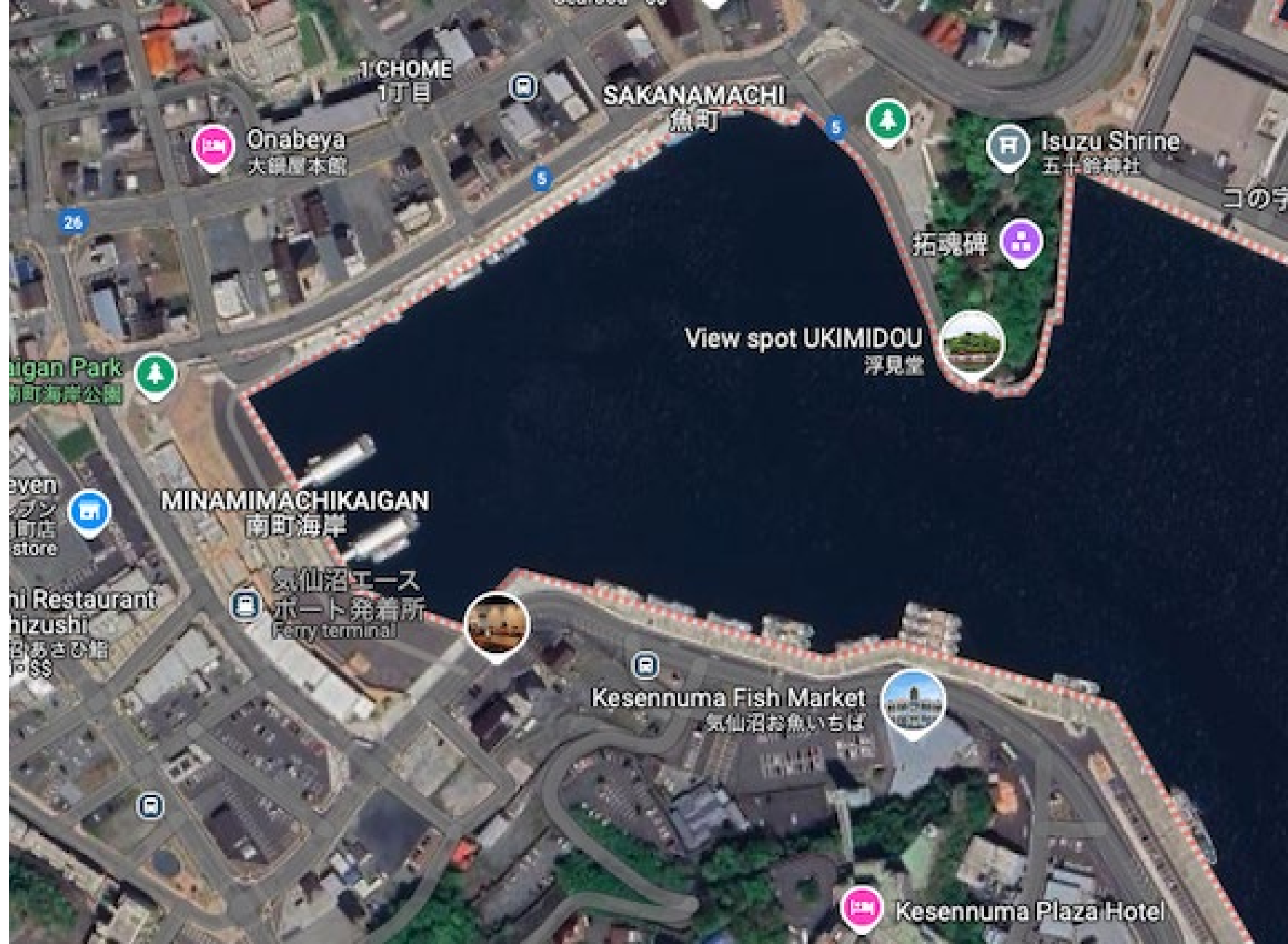




# Seawalls in post-tsunami Japan



Photo: David Chapman





 Response#1:  
No response



Photo: David  
Chapman



## Response #2: Hiding the wall under a building and embankment



Photo: David Chapman



# Response #3: A 14-metre-high wall



Photos: David  
Chapman



Thanks

Terima kasih

Matur suwun