

26 August 2024

Dear Chinese Language Teacher,

CHINESE WRITING CONTEST 2024

中文写作比赛

It is time for the annual Chinese Writing Contest again, which is open to all Queensland schools teaching Chinese language. Let me take this opportunity to thank you for the hard work you put in last year in making the event a success.

Again this year, the Confucius Institute at the University of Queensland will sponsor two Supreme Awards: one each for the best overall entry from Sections I-IV and Sections V-VIII. This is in addition to the usual First, and Second Prize for each Section.

The Writing Contest should be held in your School on day(s) of your choice between **1 and 11 October 2024**. As usual, there are eight Sections to cater for different year levels and students' language background:

Non-native Speakers		Native Speakers	
Section	Year level	Section	Year level
I	5-6	V	5-6
II	7-8	VI	7-8
III	9-10	VII	9-10
IV	11-12	VIII	11-12

Students who are native speakers of Mandarin or any Chinese variety can only enter in the Native Speakers Sections. For fairness to the students who are non-native speakers of Chinese, please ensure that this rule is strictly adhered to. **Any students who have studied until year 2 in a Chinese speaking region such as mainland China, Hong Kong, Taiwan or Singapore should be categorised in the Native Speakers Sections.**

The writing tasks for the Contest have been prepared by Chinese teachers in our School. The task statements and answer sheets for all the Sections are attached or can be [found here](#). Please make the necessary copies for use on the day you hold the Contest.

Students should use the answer sheets provided, and should **clearly** fill in their name, Section and School. They may use whatever writing instrument they prefer. With the

exception of Section I, they may use any size of the square-grid paper provided. The use of dictionary and Chinese textbook is permitted only for Sections I to IV. Students may use either full-form or simplified Chinese characters, but **NOT a mixture** of the two. For Sections I and II the writing tasks should be completed in two class periods; for Sections III to VIII in one class period.

Select **up to two** entries for **each Section** from your School and submit your School's entries via this [competition entry form](#) for final judging. If more than two are submitted, only two randomly selected entries will be assessed. **Please also attach a participation form** showing the School, Section, student names and student emails of the entries you submit, and include your contact details. This is to avoid errors in our preparation of the prizes and certificates.

Please note that our adjudicators are very experienced in recognising when a student has plagiarised. Any student whose work is clearly not their own will be disqualified from the contest.

We ask that students participating in the contest, to complete and sign a plagiarism [declaration form](#) along with their entries. Teachers will also need to complete and sign a [plagiarism declaration form](#) to indicate the submitted entries are the students' own work.

All entries should be received by our School by close of business, **Friday 18 October 2024**. To help you with your selection, the criteria for judging are included as part of the task instructions for each Section. The final judging will be undertaken by a panel of three Chinese language teachers in this School.

Please submit your school's competition entry via [this competition entry form](#) as a .ZIP or .PDF file. For further instructions on how to submit entries, visit [our website](#).

All participating schools will be notified of the results by **8 November 2024**. In the meantime if you have any queries, please contact me on 07 3365 6353 or by email at w.jiang2@uq.edu.au.

Thank you for your cooperation.

Yours sincerely,

Dr Wendy Jiang

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