

SECTION I-YEARS 5 & 6

Task A. Copy the following words neatly and accurately on the squared Answer Sheet A provided for you.



Task B. Write two sentences on the squared Answer Sheet B. Use the Chinese characters provided for each sentence. You do not have to use all the characters but should try to use as many as possible. You can use a character more than once and may also use other characters or words if necessary.

- (1) 是习我语校学汉学文中生在
- (2) 星五游全我家泳去们期

You have two tasks, A and B. In both tasks you will be judged according to the accuracy, neatness, and appropriateness of the characters you write.

Task A. Copy the characters on Answer sheet A neatly

Task B. Re-constructed a sentence using the Chinese characters on the squared Answer Sheet B. You do not have to use all the characters but should try to use as many as you can. You may also add characters or words if you find necessary.

The characters and sentence should be written neatly and accurately.



CHINESE WRITING CONTEST

School:_		 	Section:						
Student':	s name: _		Grade:						
A									



CHINESE WRITING CONTEST

School:_		 	Se	Section:						
Student'	s name: _	 		_ G	Grade:					
В										



SECTION II-YEARS 7 & 8

Using the square paper provided, write a paragraph of about 50 characters on the topic

"My School" 我的学校。

You might like to use some of the following words in your writing:

学校	校园	教室	球场
xuéxiào	xiàoyuán	jiàoshì	qiúchǎng
school	campus	classroom	playing field
老师	学生	年级	班
lǎoshī	xuéshēng	niánjí	bān
teacher	student	year level	class (group of students)
同学	上课	下课	放学
tóngxué	shàngkè	xiàkè	fàngxué
classmate	go to class	leave class leave	school

Zhongwen fangjia biye

Chinese go on holidays finish schooling

ban ke class (group of students) class (teaching period)

In judging your work, the judges will consider the following:

accuracy and neatness of the characters accuracy of the grammar clarity of meaning



CHINESE WRITING CONTEST

School:							Section:					
		name: _										



SECTION III-YEARS 9 & 10

Using the squared paper provided, write an essay of about **100-150** characters on either of the topics listed below.

If you wish, you may refer to a dictionary and the Hanyu textbook.

In judging your work, the judges will consider the following:

accuracy and neatness of the characters accuracy of the grammar clarity of meaning range of vocabulary used

- My teacher
 我的老师
- 2. A Day in My Life 我的一天



SECTION IV-YEARS 11 & 12

Using the squared paper provided, write an essay of about 200-300 characters on either of the topics set out below.

If you wish, you may refer to a dictionary and the Hanyu textbook.

In judging your work, the judges will consider the following:

accuracy and neatness of the characters accuracy of the grammar clarity of meaning variety and appropriateness of vocabulary used variety of grammatical constructions used

- My happiest holiday
 我最快乐的假期
- My hobby我的爱好



SECTION V-YEARS 5 & 6 Native Speakers

Using the squared paper provided, write an essay of about **400** characters on either of the topics set out below.

Use of dictionaries is not permitted.

In judging your work, the judges will consider the following:

neatness and calligraphic quality of characters accuracy of grammar and appropriateness of language clarity of meaning

- 1. 我的家庭
- 2. 我最喜欢的活动(游戏)



SECTION VI-YEARS 7 & 8 Native Speakers

Using the squared paper provided, write an essay of about 500-600 characters on either of the topics set out below.

Use of dictionaries is not permitted.

In judging your work, the judges will consider the following:

accuracy of grammar and appropriateness of language clarity of meaning structure and presentation of essay

- 1. 我第一个澳大利亚朋友
- 2. 我的故乡



SECTION VII-YEARS 9 & 10 Native Speakers

Using the squared paper provided, write an essay of about **700-800** characters on either of the topics set out below. If entries are more than 850 characters, the remaining content will be not assessed.

Use of dictionaries is not permitted.

In judging your work, the judges will consider the following:

variety and appropriateness of vocabulary used variety of grammatical constructions used clarity of meaning structure and presentation of essay originality and depth of ideas

- 1. 我的梦想
- 2. 我最难忘的经历



SECTION VIII-YEARS 11 & 12 Native Speakers

Using the squared paper provided, write an essay of about **1000** characters on either of the topics set out below. If entries are more than 1050 characters, the remaining content will be not assessed.

Use of dictionaries is not permitted.

In judging your work, the judges will consider the following:

variety and appropriateness of vocabulary used variety of grammatical constructions used clarity of meaning structure and presentation of essay originality and depth of ideas

- 1. 难忘的童年往事
- 2. 环保与我