

LCNAU 2021

Sixth Biennial Colloquium

Wednesday 24 - Friday 26 November 2021

Online Program

DAY 1		WEDNESDAY 24 NOVEMBER		
10.00am-11.30am	PARALLEL SESSIONS 1-3			
1st MORNING SESSION	Parallel Session 1	Parallel Session 2	Parallel Session 3	
	Facilitating language learning and intercultural co-learning in an online environment: Planning a virtual work placement and cultural exchange online <i>Yasuhisa Watanabe & Ryoko Nakano</i>	Career Pathways for Southern Chinese Ethnic Minority Language Education at the Tertiary Level <i>Jie Yang</i>	Language Teaching for Specific Purposes: the case study of teaching Modern Greek to the foreign staff of an Aged Care Facility <i>Patricia Koromvokis</i>	
	A Proposal of Activism Interactional Practices to Enhance Presence in Videoconferencing Language Learning <i>Beatriz Carbajal Carrera</i>	Confucius Institutes and the Geopolitics of Chinese Language Education <i>Jeffrey Gil</i>	Never-ending identity renegotiation: Saudi Female Bilinguals across cultures in Australia <i>Lamia Alhassoun</i>	
	"It wasn't like getting up in front of the class to speak": Promoting L2 motivation and reducing L2 speaking anxiety through a podcasting project <i>Riccardo Amorati, Elisabetta Ferrari & John Hajek</i>	Program Evaluation of University Language Placement Tests: Examining Impact of Placement for French and Chinese <i>Ivy Chen & Ute Knoch</i>	The Sense of 'Place and Belonging' in Two Recent Japanese TV Dramas – Tokyo Joshi Zukan (Tokyo Girl) and Shinya Shokudo (Midnight Diner) <i>Graham Squires</i>	



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DAY 1 (Continued)	WEDNESDAY 24 NOVEMBER		
11.30am-12.00pm	MORNING TEA BREAK (30 MINS)		
12.00pm-1.30pm	PARALLEL SESSIONS 4-6		
2nd MORNING SESSION	Parallel Session 4 No tickets required! Interactive virtual tours and virtual environments in the study of Italian language and culture <i>Elisabetta Ferrari & Mitch Buzza</i>	Parallel Session 5 The Next Step: Embedding Kaurua within the Bachelor of Languages at the University of Adelaide. <i>Rob Amery</i>	Parallel Session 6 Rippling circularities in Australian world languages education <i>Naomi Filmore, Adriana Díaz & Marisa Cordella-Masini</i>
	Future directions to effectively enhance study abroad experiences in linguistically and culturally non-cognate destinations <i>Kayoko Enomoto & Richard Warner</i>	Bridging Indigenous Australia with Hispanic America through the Spanish classroom <i>Fabricio Tocco</i>	Language portraits: Exploring the linguistic repertoires of students in language courses <i>Elena Pirovano</i>
	Perceptions of Diversity Beyond Nationality: An Investigation into the Student Experience of Intercultural Group Work at an Australian University <i>Michael Atherinos</i>	Out-of-step? SOGIESC & language teaching and learning <i>Claire Maree & Birgit Lang</i>	Re-centring acquisition – de-centring traditional approaches: reshaping Italian teaching for learning <i>Matt Absalom & Elena Pirovano</i>
1.30pm-2.30pm	LUNCH BREAK (1 HOUR)		
2.30pm-4.00pm	PARALLEL SESSIONS 7-9		
1st AFTERNOON SESSION	Parallel Session 7 Connecting through language and culture in a locked down world - virtual exchanges in the age of the COVID-19 pandemic <i>Matt Absalom & Roberta Trapè</i>	Parallel Session 8 Decentring Europe in European Languages. Environmental activism and transcultural pedagogies in language acquisition <i>Francesco Ricatti</i>	Parallel Session 9 A Q methodology single-case study to address the complexity and dynamic of language learner emotion <i>Nicola Fraschini</i>
	Enhancing students' language learning experience and engagement through online intercultural exchanges <i>Nadine Normand-Marconnet & Jeremy Breaden</i>	Re-centring Spanish and Latin American Studies in a De-centred Major: The Case of Monash University <i>Stewart King & Ruth McHugh-Dillon</i>	A Q methodology study into vision and motivation of L2 adolescent learners <i>Marinella Caruso & Nicola Fraschini</i>
	Collaborative Learning in the Online Environment <i>Graham Squires & Hui Ling Xu</i>	Motivational and demotivational trajectories amongst heritage and non-heritage learners of European languages across Australian universities <i>Giuseppe D'Orazzi</i>	The application of cognitive linguistics in teaching foreign prepositions <i>Marika Kalyuga</i>
4.00pm-5.30pm	FREE		
5.30pm	WELCOME FUNCTION & KEYNOTE 1 (LIVESTREAMED) - ABEL SMITH THEATRE		
6.00pm-7.00pm	Speaker: Felicity Meakins, ARC Future Fellow, School of Languages and Cultures, The University of Queensland		
7.00pm	Reception - Light refreshments provided by the School in collaboration with the Institute of Modern Languages		

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DAY 2		THURSDAY 25 NOVEMBER		
10.00am-11.30am		CLUSTER MEETING & PARALLEL SESSIONS		
1st MORNING SESSION	Cluster Meeting 1	Roundtable Panel 1	Panel of Presentations 1	
	HOS	Pláticas On Decolonising Spanish Language Learning and Teaching <i>Adriana Díaz, Glenda Mejía & Macarena Ortíz Jiménez</i>	Transforming Teaching Through Digital Means <i>Consuelo Martinez Reyes, Jasna Novak Milic, Sijia Guo & Jane Hanley</i>	
11.30am-12.00pm		MORNING TEA BREAK (30 MINS)		
12.00pm-1.30pm		KEYNOTE 2 & PATJI DAWES PRIZE CEREMONY (LIVESTREAMED)		
2nd MORNING SESSION	Speaker: Dr Robyn Ober IRC Fellow, Batchelor Institute			
1.30pm-2.30pm		LUNCH BREAK (1 HOUR)		
2.30pm-4.00pm		PARALLEL SESSIONS		
1st AFTERNOON SESSION	Parallel Session 10	Roundtable Panel 2 Centering Indigenous Knowledges in linguistics and in universities - towards equity and innovation <i>Lowana Tudor-Smith, Al Harvey, Robert McLellan, Paul Williams & Samantha Disbray</i>	Parallel Session 11	
	Diversifying theoretical and methodological approaches to language assessment: The use of narrative inquiry and Vygotsky's sociocultural theory in an investigation into teacher assessment literacy development. <i>Xuan Minh Ngo</i>		Merging Language, Culture and Technology in an EFL context <i>Tiare Gonzalez-Vidal</i>	
	Languages@Work: What recruiters are saying about languages in position descriptions <i>Barbara Hanna & Alicia Toohey</i>		Teachers-as-designers for adult language learning with the support of a robot <i>Grace Y. Qi</i>	
	Alternative Futures for Advanced French First-Year Students <i>Jacqueline Dutton</i>		Subverting idealisations of language in the classroom: Digital possibilities <i>Levi Durbidge</i>	
4.00pm-5.30pm		CLUSTER MEETINGS		
2nd AFTERNOON SESSION	Cluster Meeting 2	Roundtable Panel 3	Cluster Meeting 3	Cluster Meeting 4
	Translating and Interpreting Cultures and Languages (TICL) Cluster	TAILU (Teaching Australian Indigenous Languages in Universities) <i>Rob Amery, Yasunori Hayashi, John Giacon, Samuel Osborne & Tracey Cameron</i>	WILLS (Work Integrated Learning and Languages Studies)	Intercultural Language Teaching And Communication (ILTAC) Cluster
5.30pm-6.00pm		AFTERNOON TEA BREAK (30 MINS)		
6.00pm-7.30pm		KEYNOTE 3 (LIVESTREAMED)		
TRIEBEL LECTURE	Speaker: Professor John Hajek FAHA 11th Triebel Lecturer, Australian Academy of the Humanities			

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DAY 3	FRIDAY 26 NOVEMBER		
10.00am-11.30am	ROUNDTABLE PANEL 4		
1st MORNING SESSION	Building a consortium for Language and Linguistics advocacy in Australia		
11.30am-12.00pm	MORNING TEA BREAK (30 MINS)		
12.00pm-1.30pm	ROUNDTABLE PANEL 5		
2nd MORNING SESSION	National Languages Plan and Strategy		
1.30pm-2.30pm	LUNCH BREAK (1 HOUR)		
2.30pm-4.00pm	PARALLEL SESSIONS		
1st AFTERNOON SESSION	Parallel Session 12 Decentring the traditional linguistic, typological classification in teaching and learning Yolŋu Aboriginal languages <i>Waymamaba Gaykamaŋu, Gawura Wanambi, Joy Bulkanhawuy Dhamarrandji, Brenda Muthamuluwuy Gumbula & Yasunori Hayashi</i>	Roundtable Panel 6 Critical Engagement with culture in globalised Asia Pacific Language Education <i>I Wayan Arka, Peter Friedlander, Carol Hayes, Duck-Young Lee, Toshiyuki Nakamura, Carmel O'Shannessy & Yanyin Zhang</i>	Parallel Session 13 Construing FL writers' meaning-making choices in a historical recount genre in Spanish: A functional approach to developing academic literacy <i>Elena Sheldon</i>
	Decentring western pedagogies in teaching Indigenous Australian languages <i>Jill Nganjmirra & Jeanette Burrunali</i>		Writing and editing assessment tasks in the digital space: A tool and task to guide and grade with <i>Ana Maria Ducasse</i>
	Falling Between the Cracks: Learning and Teaching Aboriginal Languages in the adult education sector in South Australia <i>Mary-Anne Gale & Rob Amery</i>		The role of grammar in Russian Heritage Speakers' narratives and their communicative competence <i>Ellena Brownlow</i>
4.00pm-5.30pm	LCNAU ELECTIONS 2021		
2nd AFTERNOON SESSION	Annual General Meeting		
5.30pm-6.00pm	AFTERNOON TEA BREAK (30 MINS)		
6.00pm-7.30pm	KEYNOTE 4 (LIVESTREAMED)		
	Speaker: Associate Professor Ursula Lanvers Department of Education, University of York (UK)		
7.30pm	CLOSING ADDRESS		
	COLLOQUIUM CONCLUDES		