## CEFR - Language self-assessment grid - JAPANESE

|               |                    | A1  |                      | A2  |                                   | B1  |   | B2  |                      | C1  |  | C2   |  |
|---------------|--------------------|---|----------------------|---|-----------------------------------|---|---|---|----------------------|---|--|--|--|
|               |                    | Basic User  |                      | Basic User  |                                   | Independent user  |   | Independent user  |                      | Proficient user   |  | Proficient user  |  |
| Understanding | Listening          | I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.   |                      | I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements. |                                   | I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear. |   | I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.  |                      | I can understand extended speech<br>even when it is not clearly structured<br>and when relationships are only<br>implied and not signalled explicitly. I<br>can understand television<br>programmes and films without too<br>much effort.   |  | I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.   |  |
|               |                    | JAPN1011<br>JAPN1012  | JAPN2022             | JAPN2022  | JAPN2101                          | JAPN2101  | JAPN3002**<br>JAPN3004*                       |   |                      |   |  |  |  |
|               | Reading            | I can understand familiar names, words<br>and very simple sentences, for<br>example on notices and posters or in<br>catalogues.   |                      | I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.  |                                   | I can understand texts that consist<br>mainly of high frequency everyday or job-<br>related language. I can understand the<br>description of events, feelings and<br>wishes in personal letters.  |   | I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.   |                      | I can understand long and complex<br>factual and literary texts, appreciating<br>distinctions of style. I can understand<br>specialised articles and longer<br>technical instructions, even when they<br>do not relate to my field.   |  | I can read with ease virtually all forms of<br>the written language, including abstract,<br>structurally or linguistically complex<br>texts such as manuals, specialised<br>articles and literary works.   |  |
|               |                    | JAPN3003  | JAPN1011             | JAPN1011<br>JAPN2021  | JAPN2022<br>JAPN2101<br>JAPN3003  | JAPN3003<br>JAPN3004*   | JAPN3101<br>JAPN3102<br>JAPN3140              | JAPN3110  |                      |   |  |  |  |
| D             | Spoken interaction | I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics. |                      | I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.                   |                                   | I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).                        |   | I can interact with a degree of fluency<br>and spontaneity that makes regular<br>interaction with native speakers quite<br>possible. I can take an active part in<br>discussion in familiar contexts,<br>accounting for and sustaining my<br>views.   |                      | I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.  |  | I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it. |  |
| 뿕             |                    |   |                      | JAPN1012  | JAPN2022                          | JAPN2022  | JAPN3002**                                    | JAPN3110  |                      |   |  |  |  |
| Speaking      | Spoken production  | I can use simple phrases and sentences to describe where I live and people I know.  |                      | I can use a series of phrases and<br>sentences to describe in simple<br>terms my family and other people,<br>living conditions, my educational<br>background and my present or most<br>recent job.  |                                   | I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.  |   | I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.  |                      | I can present clear, detailed<br>descriptions of complex subjects<br>integrating sub-themes, developing<br>particular points and rounding off with<br>an appropriate conclusion.  |  | I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.   |  |
|               |                    |   | JAPN1012             | JAPN1012  | JAPN2022<br>JAPN3003<br>JAPN3004* | JAPN2022<br>JAPN3003<br>JAPN3004*   | JAPN2101                                      | JAPN3110  | JAPN3210             |   |  |  |  |
| Writing       | Writing            | I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.   |                      | I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.  |                                   | I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.  |   | I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences. |                      | I can express myself in clear, well-<br>structured text, expressing points of<br>view at some length. I can write about<br>complex subjects in a letter, an essay<br>or a report, underlining what I consider<br>to be the salient issues. I can select a<br>style appropriate to the reader in mind. |  | I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.                                    |  |
|               |                    |   | JAPN1011<br>JAPN2021 | JAPN1011<br>JAPN2021<br>JAPN1012  | JAPN2101<br>JAPN2022<br>JAPN3003  | JAPN2101<br>JAPN2022<br>JAPN3003  | JAPN3004*<br>JAPN3101<br>JAPN3102<br>JAPN3140 | JAPN3003  | JAPN3110<br>JAPN3210 | JAPN3210  |  |  |  |

<sup>\* =</sup> course currently being redeveloped. \*\* = course scheduled for redevelopment in 2020.